Achieving The Impossible

Historical precedents for global systemic school reform

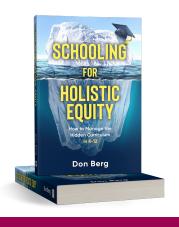
Societal systems do not change easily, but since they have changed in the past they can change again. Schooling is a societal system that is poised to change; let's see if we can tip that change in the right direction. It's been done before and we can do it now. Don presents three types of historical precedents to help us imagine how existing seeds of innovation can be grown into strong branches of a world-wide movement for large-scale systemic school reform. Deeper learning, educational equity, democratic schools, and many other innovative aspects of education are actual, but still marginal, to school systems world-wide. All children deserve access to proven innovations.

- Rekindle Optimism For Reform
- Take Home a New Positive Perspective on Schools
- Learn About the Stages of Societal Change



Don Berg is an author, education psychology researcher, alternative education practitioner, and leader. The peer-reviewed journals Other Education and The Journal Of The Experimental Analysis Of Behavior have published his research. He has over 20 years of experience leading children in self-directed educational settings. He has taught psychology at The Village Free School in Portland, Oregon, USA. As the Executive Director of Deeper Learning Advocates he is on a mission to embed the psychology of learning in policy so that policy stops undermining learning. As an international presenter his work has been featured at conferences in the USA, Canada, the Netherlands, and in China. As an entrepreneur he runs Attitutor Media and currently lives at the Joyful Llama Ranch in West Linn, Oregon.

In his groundbreaking book, Schooling for Holistic Equity: How to Manage the Hidden Curriculum in K-12, Don Berg combines the most thoroughly supported scientific model of motivation and engagement, Self-Determination Theory (SDT), with his analysis of successful holistic education to completely reimagine education for K-12.



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